

Saltford CofE Primary School
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Headteacher: Dawn Sage

Chair of Governors: Paul Cummings

Friday 8<sup>th</sup> September 2023

Dear Parents/Carers,

We hope your child has enjoyed the holidays and is settling into their new classroom. We wanted to start the year with a reminder about reading at Saltford School.

Daily reading is one of the best things you can do to support your children in their learning, whether that is reading to your child, hearing them read to you, asking them questions about the stories they have read or sharing a book together. Even a little bit every night before bedtime will have a dramatic effect on the quality of children's writing and their vocabulary. Your consistent encouragement at home would be a huge benefit in helping your children "catch" the reading habit.

In School, during EYFS and KS1, children will follow the Read, Write Inc scheme. This involves learning phonemes, practicing words using the phoneme they have learnt, and practicing words that they will encounter in their storybook. The children will also practice reading their storybook, with a partner, reading aloud in their group most days. At the end of the week, children will bring their storybook home and a matching book bag book, which they will not have seen. Please find more information about <a href="Read Write Inc">Read Write Inc</a> on the school website. Once the children have completed the scheme, they will move onto Vipers comprehension lessons.

EYFS will receive their reading folders in the week beginning 2<sup>nd</sup> October. Initially they may contain phonics games to play and when the children are ready they will receive books.

Reading for pleasure books are also changed once a week. We really appreciate parental help to change these books. If you feel that you can help with this, please chat to your child's class teacher, who will be very grateful. If you run out of reading activities, please feel free to supplement your child's reading with books from home, visiting the local library, using the Oxford Owl website.

We ask that you do read **daily** with your child and note any reading activity, however brief, in their yellow reading record. When writing in the reading record please write under the title of the correct book, note the pages read or if the book was completed and, to help us monitor home reading, **please put a letter 'H'**. At school we will always put an 'S' after our comment to show you when your child has read. We always value parental input into building a picture of your child as a reader so, if you have time, please include a comment related to how your child has read. Comments that are the most useful relate to their use of phonics to decode unknown words or phonemes they can keep practicing, comprehension of what they have read (please see the suggested comprehension questions stuck into the reading record when your child reaches yellow or above) or any further discussion you have about the book.



If you are able to be one of our reading rangers and hear readers at the end of the day before pick up time, please look at the <u>Reading Ranger letter</u> sent before the holidays and fill in the form.

Your child's class teacher will always be on hand to help with any queries you may have. Thank you for your continued support.

Yours sincerely

Maria Newark and Charlotte White

**Early Reading Leads**